

Building Foundations That Last Kindergarten Opinion Model Planning Form

Date: February/March

Quarterly Benchmark: 3rd

Topic: Favorite part of a book - Can I Play Too? By Mo Willems

Audience: Readers

Standard & Curriculum Connection:

K.W.1 – Opinion Writing

K.RL.2 – Retell familiar stories, including details

Reach – Unit 6 – It’s Our Town

Phonics – Medial sounds, short vowel /e/

High Frequency Words – he, Yellow Card Words

Social Emotional – Building friendships and solving problems

Process

- Sketches an opinion of favorite part of the story

Surface Features

- 1 line of text
- Beginning and ending sound
- Writing is mostly lower case letters

Content

- Sketch matches the written piece
- Opinion accurately reflects the topic

Introduction (Oral – Background Information and Language Development)

Introduce the book as one of your favorites

Read book to students or

Watch YouTube video Read-Aloud: Elephant and Piggie Book “Can I Play Too?”

Pick the version you like:

<https://www.youtube.com/watch?v=vy9Wr3V3mXM>

<https://www.youtube.com/watch?v=vFZbMXJPSN0>

Talk about solving problems and how students in your class have started to solve problems

Introduce your favorite part of the book

Body (Plan – Sketch and labels of preference or opinion)

Favorite



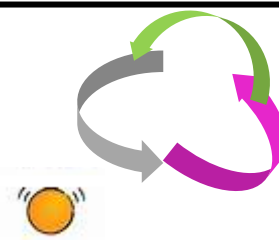
Elephant



Piggie



Snake



The Writing: (There are several possible sentences - choose one)

I love when Elephant, Piggie and Snake work together to play catch.

I love when Elephant, Piggie and Snake play catch together.

I love when Elephant, Piggie and Snake solve a problem together.